***It Takes Two:  Adding Early Intervention***

***Strategies to Address Chronic Absence***

**Webinar Discussion Guide**

**May 23, 2017**

Below are a suggested set of key questions to prompt discussion about what communities might do given insights shared during the It Takes Two: Adding Early Intervention Strategies to Address Chronic Absence Webinar. Feel free to use some or all to prompt a rich conversation about how to take action.

1. **Role of Teachers:** Teachers and other school staff are key to improving attendance, including by establishing a welcoming environment (Tier 1) and providing personalized outreach for Tier 2 students. The good news is that educators can piggyback on what they’re already doing to support attendance.

What existing responsibilities or activities can teachers and other school-level staff in your district or school leverage to address attendance?

What training or support do they need to engage in this work?

How can you draw on the resources in [Teaching Attendance 2.0](http://www.attendanceworks.org/teaching-attendance-2-0-introduction/)?

1. **Role of Nurses:** Nurses can be important allies in preventing absences and in supporting students with health-related barriers to learning.

How are nurses (and other health providers) in your district supporting attendance, if at all?

What are some opportunities to engage nurses in addressing attendance and what are your next steps in making it happen?

What are some potential barriers to engaging nurses in addressing attendance, and how will you overcome them?

1. **Role of Mentors:** As we learned from Miami, mentors can be an effective and low-cost Tier 2 attendance strategy, but it takes planning and coordination! Discuss how your school or district might use this strategy and what key partners you could engage.

Don’t forget to tell us what you have planned! The 2017 Attendance Action Map is live here: http://awareness.attendanceworks.org