

**Speakers:**

Maribel Childress, Superintendent, Gravette School District, Arkansas

<https://www.gravetteschools.net/>

Todd Rogers, Professor of Public Policy, Harvard Kennedy School

<https://www.hks.harvard.edu/>

Charlene Russell-Tucker, Commissioner of Education, Connecticut State Department of Education

<https://portal.ct.gov/SDE>

Kwesi Rollins, Vice President for Leadership and Engagement, IEL

<https://iel.org/>

Hedy Chang, Executive Director, Attendance Works

<https://www.attendanceworks.org/>

**Upcoming webinar:**

We are delighted to announce a new webinar on October 22. Todd Rogers of Harvard University will share the science of writing so families and educators read, understand and take action based on educator messages. Register here!

[https://zoom.us/webinar/register/WN\\_wrNy6F1KTSG\\_JJsZhap8TA](https://zoom.us/webinar/register/WN_wrNy6F1KTSG_JJsZhap8TA)

**Links shared in Chat Box:**

**Hedy Chang**, Attendance Works presentation

Recordings & materials from the first 3 webinars are posted here:

<https://www.attendanceworks.org/resources/webinars/>

The Key Messages can be downloaded as a PDF!

<https://awareness.attendanceworks.org/resources/toolkit-2021/what-are-the-key-messages/>

Using Chronic Absence Data to Improve Conditions for Learning

<https://www.attendanceworks.org/using-chronic-absence>

Keep your attendance awareness campaign going all year long:

<https://awareness.attendanceworks.org/>

**Maribel Childress**, Superintendent, Gravette School District, Arkansas, presentation

Update Your Communications with Families for Back to School 2021-22

<https://www.attendanceworks.org/update-your-communications-with-families-for-back-to-school/>

Chronic Absence Patterns and Prediction During Covid-19: Insights from Connecticut

<https://www.attendanceworks.org/chronic-absence-patterns-and-prediction-during-covid-19-insights-from-connecticut/>

Monitoring Attendance in Distance Learning

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/monitoring-attendance-in-distance-learning/>

How to Establish Your Team? <https://www.attendanceworks.org/resources/toolkits/pathways-to-engagement-a-toolkit-for-covid-19-recovery-through-attendance/step-1-establish-your-team/>

Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance

<https://www.attendanceworks.org/resources/toolkits/pathways-to-engagement-a-toolkit-for-covid-19-recovery-through-attendance/>

Attendance Playbook: Covid edition: <https://www.future-ed.org/attendance-playbook/>

Tiered Systems of Support detail: <http://www.attendanceworks.org/tools/schools/3-tiers-of-intervention/>

How Covid Relief Dollars Can Help Improve Attendance? Attendance Works blog post:

<https://www.attendanceworks.org/how-covid-relief-dollars-can-help-improve-attendance/>

**Todd Rogers** Professor of Public Policy, Harvard Kennedy School presentation

Writing for Busy People Checklist:

[https://docs.google.com/document/d/1JUxtlaQo85DInSdDNxr0Xd5PLgiXM24HHwF\\_isW-LOE/edit?usp=sharing](https://docs.google.com/document/d/1JUxtlaQo85DInSdDNxr0Xd5PLgiXM24HHwF_isW-LOE/edit?usp=sharing)

Writing truancy notices that can improve attendance

<https://www.attendanceworks.org/writing-truancy-notices-that-can-improve-attendance/>

**Charlene Russell-Tucker**, Commissioner of Education, Connecticut State Department of Education presentation

2020-21 monthly attendance and learning model from CT can be found at

[https://edsight.ct.gov/relatedreports/Supporting Student Participation in 2020-21.html](https://edsight.ct.gov/relatedreports/Supporting_Student_Participation_in_2020-21.html)

CT was one of the first states to collect, analyze and report chronic absence data during the pandemic. Check out our collaborative report: Chronic Absence Patterns and Prediction During Covid-19: <https://www.attendanceworks.org/chronic-absence-patterns-and-prediction-during-covid-19-insights>

Here is an article looking at how CT addressed chronic absence in the earlier years: Chronic Early Absence: What States Can Do, Phi Delta Kappan, October 2016, co-authors Attendance Works, CT State Department of Education

[https://www.attendanceworks.org/wp-content/uploads/2017/08/22pdk\\_98\\_2-Kappan-Chronic-Absence-2016.pdf](https://www.attendanceworks.org/wp-content/uploads/2017/08/22pdk_98_2-Kappan-Chronic-Absence-2016.pdf)

CT's campaign: <https://portal.ct.gov/SDE/Chronic-Absence/Awareness-Materials>

<https://backtoschoolct.org/>

Sharing CT communication to Families about assessments [https://portal.ct.gov/-/media/SDE/COVID-19/Family\\_Assessment\\_Onepager.pdf](https://portal.ct.gov/-/media/SDE/COVID-19/Family_Assessment_Onepager.pdf)

Learn more about Talk Tuesdays! <https://portal.ct.gov/SDE/Chronic-Absence/Talk-Tuesdays>

Parent Teacher Home Visits approach which requires staff training prior to home visits whether in person or virtual. Find out more at <http://www.pthvp.org/>

CT guidance on tracking attendance on remote days: <https://portal.ct.gov/-/media/SDE/Performance/Data-Collection/Help-Sites/PSIS/attendance/TrackingAttendanceOnRemoteDaysForStateReporting2021>

Here is a link to the article that Commissioner Russell-Tucker co-authored and is referencing: <https://kappanonline.org/chang-russell-tucker-sullivan-early-absence-absenteeism/>