**Links shared during AAC 2025 Webinar 4, Family Engagement Lays the Foundation for Attendance and Learning, held on September 24, 2025**

**Attendance Works Resources:**

* **Attendance Works Webinars**
  + <https://www.attendanceworks.org/resources/webinars/>
* **What’s the Difference Between Chronic Absence and Truancy?**
  + <https://www.attendanceworks.org/whats-the-difference-between-chronic-absence-and-truancy/>
* **Root Causes of Chronic Absence**
  + <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/root-causes/>
* **Identifying Root Causes Worksheet**
  + <https://www.attendanceworks.org/wp-content/uploads/2019/06/Root-Causes-Worksheet-9-8-25-v2.pdf>
* **Student Attendance Success Plans**
  + <https://www.attendanceworks.org/resources/student-attendance-success-plans/>
* **Interactive Exercises**
  + <https://www.attendanceworks.org/resources/exercises/>
* **Early Matters: District and Site Level Practices**
  + <https://www.attendanceworks.org/resources/toolkits/integrating-attendance-into-kindergarten-transition/data-informed-teams/>
* **The Hidden Struggle of School Avoidance**
  + <https://www.attendanceworks.org/the-hidden-struggle-of-school-avoidance/>
* **Is Anxiety Driving Up Chronic Absence Rates?**
  + <https://www.attendanceworks.org/is-anxiety-driving-up>
* **Why Attendance Matters for Health Care Providers**
  + <https://www.attendanceworks.org/wp-content/uploads/2019/06/Health-Care-Providers-Dec-2024.pdf>
* **Key Messages for 2025**
  + <https://awareness.attendanceworks.org/resources/count-us-toolkit/what-are-the-key-messages-2/>
* **Promotional Materials**
  + <https://awareness.attendanceworks.org/resources/promotional-materials/>
* **Donate to Attendance Works today!**
  + <https://give.communityin.org/AttendanceWorks?ref=ab_9mj1AGvibmu9mj1AGvibmu>

**External Resources**

* **Parents for Public Schools**
  + <https://parents4publicschools.org/>
* **Return to Learn Tracker**
  + <https://www.returntolearntracker.net/>
* **The New Absenteeism: Five Profiles of Student Engagement**
  + <https://www.reinventionlab.org/our-work/the-new-absenteeism>
* **2x10 Relationship Building: How to Do It (and Why It Works!)**
  + <https://www.panoramaed.com/blog/2x10-relationship-building-strategy>
* **Relationship Strategy Bank**
  + <https://turnaround.ams3.digitaloceanspaces.com/wp-content/uploads/2020/11/20102928/TX_DR_CP3_IndivRelStrategies_Dec20.pdf>
* **Six Shifts to Better Family Engagement**
  + <https://blog.searchinstitute.org/six-shifts-better-family-engagement>
* **Smarter Data. Stronger Family Engagement. Improved Attendance.**
  + <https://talkingpts.org/improve-attendance/>
* **New Research Finds a Crucial Factor in Reducing Chronic Absenteeism**
  + <https://bealearninghero.org/wp-content/uploads/2023/10/New-Research-Finds-a-Crucial-Factor-in-Reducing-Chronic-Absenteeism.pdf>
* **A Parent Reflects on Building Relationships with Teachers**
  + <https://www.youtube.com/watch?v=vbyhao0FtaQ>
* **Southeast Polk Community School District**
  + <https://www.southeastpolk.org/>
* **Perris Union High School District**
  + <https://www.puhsd.org/>
* **Wicomico County Public Schools**
  + <https://www.wicomicoschools.org/>
* **The Key to Getting Students Back in Classrooms? Establishing Connections.**
  + <https://www.nytimes.com/2022/10/06/education/learning/students-school-absenteeism.html>
* **Why School Absences Have ‘Exploded’ Almost Everywhere**
  + <https://www.nytimes.com/interactive/2024/03/29/us/chronic-absences.html>
* **Attendance Matters! - Kentucky Department of Education**
  + <https://www.education.ky.gov/school/Pages/Chronic-Absenteeism.aspx>
* **Absenteeism and Truancy Prevention - Utah State Board of Education**
  + <https://www.schools.utah.gov/prevention/absenteeismtruancyprevention>