***The Secret Formula: 1+2+3:***

***Improving Attendance for Our Most Vulnerable Students***

**Webinar Discussion Guide**

**August 8, 2017**

Below are a suggested set of key questions to prompt discussion about what communities might do given insights shared during our webinar, *The* *Secret Formula 1+2+3: Improving Attendance for Our Most Vulnerable Students*. Feel free to use some or all to prompt a rich conversation about how to take action.

1. The title of the webinar emphasizes ***adding*** interventions and supports to help vulnerable students get to school. How might students in your schools benefit from prevention and early intervention strategies as well as more intensive supports?
2. Who are the most vulnerable students in your community? For example, what do you know about the challenges homeless students or children in foster care face in getting to school every day and what resources exist to help them?
3. What do you know about the extent to which trauma affects students in your school or district? How do you think it influences student attendance?

What HEARTS strategies could your school adopt in the 2017-2018 school year to address trauma?

What resources, including partner organizations, can your school or district rely upon to implement a trauma-informed approach to attendance?

1. What partners would you like to include in the 2017-2018 school year to support attendance among the most vulnerable in your community?

***Don’t forget to tell us what you have planned! The 2017 Attendance Action Map is live here: http://awareness.attendanceworks.org***